

AOS #96 ESSA TITLE 1 SCHOOL PARENT/GUARDIAN COMPACT

AOS 96 and the parents/guardians of the students participating in activities, services, and programs funded by Title I Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents/guardians, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the state's high standards.

REQUIRED SCHOOL – PARENT/GUARDIAN COMPACT PROVISIONS

AOS 96 responsibilities:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards as follows:

- Implement scientifically based curriculum models that allow for a variety of teaching methodologies
- Implement a variety of assessment strategies designed to provide students with multiple avenues to demonstrate learning objectives
- Provide teachers with ample professional development opportunities to promote best classroom practice

2. Hold parent/guardian-teacher conferences (at least annually) during which this compact will be discussed as it relates to the individual child's achievement.

- Parent/guardian teacher conferences will be held biennially (Fall and Spring) at the elementary level.
- For parents/guardians not able to make parent/guardian teacher conferences, Title 1 staff will make other arrangements to meet or communicate with Title 1 parents/guardians.
- Student led conferences will be held annually at the high school level.
- Additional parent/teacher conferences may be scheduled independently on an as needed basis.

3. Provide parents/guardians with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

- Notification of student progress in Title 1 a minimum of twice a year, using a variety of media (i.e. written, electronic, phone, conference)
- Notification of student progress upon request from the parent/guardian
- Access to student progress electronically, via secure password if the capacity exists to send and receive such information

AOS #96 ESSA TITLE 1 SCHOOL PARENT/GUARDIAN COMPACT, continue

4. Provide parents/guardians reasonable access to staff.

- Staff will be available for consultation with parents/guardians by appointment, such consultation may take place in person, via phone, or through electronic communication.

Parent/Guardian' Responsibilities:

We, as parents/guardians, will support our children's learning in the following ways:

- Monitor attendance
- Make sure that homework is completed
- Encourage less than 2 hours a day of non-academic screen time
- Participate, as appropriate, in decisions relating to my children's education
- Stay informed about my child's education and communicating with the school by promptly reading all notices from the school district either received by my child or by mail and responding, as appropriate
- Encourage your child(ren) to attend after school academic support programs, if available.

Student Responsibilities:

We, as students, will take ownership of our learning in the following ways:

- Come to class prepared (book, writing utensil, notebook, etc)
- Be polite and respectful of all members of the school community
- Demonstrate a positive attitude

Other School Responsibilities

It is understood that additional strategies to foster parental involvement may be designed and incorporated as this policy is revised over time. It is also understood that additional required elements pertaining to parental notification and involvement are included within the school level and district level parental involvement policies. These policies are available for review upon request.

Adopted: December 3, 2009

Revised: October 28, 2014

Revised: February 16, 2017

Revised: May 25, 2017

